

Module 7: Accommodations for the public and professional services

09:00 – 12:00 (Estimated time: 3 hours)

Rationality: After having learned about the main principles – and the intricacies of an adequate implementation – of an inclusive society (see Module 1), after having received a comprehensive state-of-the-art-overview about the very complex and diverse nature of autism spectrum disorder in a more general sense (see Module 2), and after an introduction into the concept of neurodiversity and its implications for autism related issues of various kinds on an individual as well as on the societal level (see Module 3), we have been keenly diving into practice. In a first step practical communication and other social skills in dealing with people with Autism Spectrum Disorder have been explored (see Module 4). Secondly these explorations have been extended to further professional attitudes and behaviors pertinent to the field (see Module 5). And thirdly modes, possibilities and strategies to put all these skills and means into practice have been considered and discussed (see Module 6).

Here, in the final and rounding-off unit (Module 7), the intentions are sort of two-fold: By trying to recapitulate and array the key parameters of the course, we will also be trying to arrange and sort out what seem to be the central elements (due to organizational restrictions, differing structural requirements etc.) for the concrete professional contexts the attendees are working in. Based on case studies developed commonly during the unit, the adaptations and accommodations needed shall be identified and merged into an applicable design – in some respects the course’s final step to close the gap between theoretical knowledge and the practicability of what has been taught and learned.

SESSION PLAN

MATERIAL

- Computer

- Projector/beamer
- PowerPoint slides
- moderation cards/index cards
- whiteboard with whiteboard markers or flipchart with felt-tip pens
- notebook and pencil for each participant
- flipchart paper or other paper in poster-size, felt-tip pens
- One copy for each participant of the *Worksheet 1*
- One copy for each participant of the *Worksheet 2*
- One copy for each participant of the *Worksheet 3*
- One copy for each participant of the *Worksheet 4*
- One copy for each participant of the *Worksheet 5*

OVERVIEW

Begin 09:00 – 9:30	Develop 09:30 – 10:15
<ul style="list-style-type: none"> • Aim • Contents • Learning outcomes • Organization • <i>Activity 1: Reflection of the previous modules</i> 	<ul style="list-style-type: none"> • Design and development of accommodations • <i>Activity 2: Collection of possible accommodations for your specific service</i> • <i>Activity 3: “That won’t work”</i> • Existing guidelines for action for your specific service
10:15 – 10:45 Break Time	
Develop 10:45 – 11:30	End 11:30 – 12:00
<ul style="list-style-type: none"> • Findings for your practice, implementation planning • <i>Activity 4: Summary of accommodations</i> • <i>Activity 5: Implementation planning concrete</i> • Preparation of the posters for the presentation of the case studies 	<ul style="list-style-type: none"> • <i>Activity 6: “Vernissage”</i> • Goodbye ☺

BEGIN

09:00 – 9:30

Aim, Contents, Learning outcomes

Organization

Activity 1: Reflection of the previous modules

#1. Welcome participants, introduce the aim, contents and the learning outcomes of this module

Note: Present slides number 1, 2, 3, 4, 5, 6,7 and 8

<p>1</p>	<p>2</p>
<p>3</p>	<p>4</p>
<p>5</p>	<p>6</p>
<p>7</p>	<p>8</p>

Aim:

This seventh module aims to reflect and develop accommodations that may be needed to accomplish in the working place of the participants. Finally, the participants' case studies are presented and discussed.

Contents:

- Reflection and design of accommodations
- Presentation of the case study that was developed by the participants with accommodations for their specific service

Learning outcomes:

- To summarize and reflect the content of the previous modules
- To develop useful accommodations for the different services of the participants
- To create a concrete plan for implementation for every participant

#2. Plan with participants break times comfortably throughout the module and about instruction adaptations, if needed

Note: Present slides number 9 and 10.

Organization:

Present the overview schedule of the session and suggest a 30 minutes break or two breaks of 10 minutes each. Let the group decide.

Organization

Module 7: Accommodations for the public and professional services

Estimated time to complete the module: 3 hours

Break: 30 minutes or two breaks of 10-15 minutes each

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Organization

Begin 09:00 - 9:30

- Aim
- Contents
- Learning outcomes
- Organization
- Activity 1: Reflection of the previous modules

Develop 09:30 - 10:15

- Design and development of accommodations
- Activity 2: Collection of possible accommodations for your specific service
- Activity 3: "That wasn't work"
- Existing guidelines for action for your specific service

10:15 - 10:45

Break time

Develop 10:45 - 11:30

- Findings for your practice implementation planning
- Activity 4: Summary of accommodations
- Activity 5: Implementation planning concrete
- Preparation of the posters for the presentation of the case studies

End 11:30 - 12:00

- Activity 6: "Homework"
- Goodbye ☺

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#3. Introduce and develop the *Activity 1: Reflection of the previous modules*

Note: Present slide number 11

ACTIVITY 1: Reflection of the previous modules

Think about the modules you have completed so far and the content and methods that have been taught.

1. First, work on the following questions on your own:
 - Which content/methods can you remember?
 - What are the most important contents for you?
 - What content/methods can you already implement in your work? (What are you already practicing? What are the effects?)
2. Form small groups of 3-4 people and discuss/compare your notes. Create an overview of the content/methods.
3. Present the results of the groupwork in plenary.
4. Cluster the results according to the different services.

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Aim of the activity: This activity aims to summarize and reflect the contents and methods of the previous modules. To make it easier to remember, worksheet 1 presents the headlines of the modules 1 to 6.

Introduce the material: Pass out the Worksheet 1

Procedures: Tell the participants to think about what they have learned so far and write down keywords. In a next step they should highlight those who were most important to them personally. Finally, the participants should reflect what content/methods/... they already use in their work and write down what they are already doing and what effects they could observe. After about 8 minutes form small groups of 3-4 people and let them discuss/compare the notes.

Create an overview of the content/methods by writing them on moderation cards and cluster them according to the different services of the participants.

DEVELOP

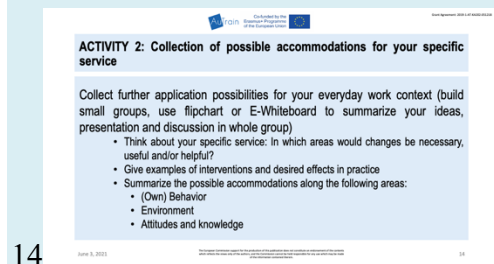
09:30 – 10:15

Think & Reflect

7.1 Reflection and design of the accommodations

#4. Introduce and develop the *Activity 2: Collection of possible accommodations for your specific service*

Note: Present slides number 12 to 14



Aim of the activity: This activity aims to reflect the everyday work of the participants. They should identify areas in which changes are needed. In a further step, the participants should develop possible interventions and think about the effects they desire.

Slide 13 offers some questions for thinking about the topic before you get started with the activity.

Introduce the material: Pass out the Worksheet 2

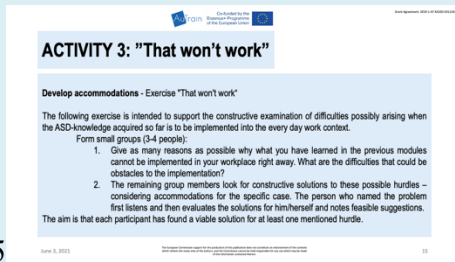
Procedures: each participant works on this activity individually and writes his/her ideas on the worksheet. The possible accommodations should be assigned to 3 areas:

- **(own) behavior**
- **environment**
- **attitudes and knowledge**

Plan about 10 to 15 minutes for this activity

#5. Introduce and develop the *Activity 3: “That won’t work”*

Note: Present slide number 15



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Aim of the activity: participants often think "sounds good, but it doesn't work for me". the following exercise serves to address these thoughts and to encourage a constructive examination of possible hurdles.

The following exercise is intended to support the participants in the constructive examination of possible difficulties in the implementation of what they have learned in their everyday work.

Introduce the material: Pass out the Worksheet 3

Procedures: Form small groups (3-4 people)

In the groups the participants should find as many reasons as possible why what they have learned in the previous modules cannot be implemented in their workplace or what difficulties can be expected in the implementation.

The remaining group members look for constructive solutions to these possible hurdles-considering accommodations for the specific case. The person who named the problem first listens, then evaluates the solutions for him/herself and notes feasible suggestions.

The aim is that each participant has found a viable solution for at least one mentioned hurdle.

#6. Online research: Look for further information

Note: Present slide number 16



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After the activities the participants should do a short online research. You can decide whether each participant works on his/her own mobile phone or whether you do the search on the computer and project it. For the second route, a service is chosen in which most of the

participants are active and an online search is started. This is only intended as a stimulus for further research and initiates the transition to the break.

BREAK TIME

10:15 – 10:45

DEVELOP

10:45 – 11:30

Findings for your practice, implementation planning

Activity 4: Summary of accommodations

Activity 5: Implementation planning concrete

Preparation of the posters for the presentation of the case studies

#7. Introduce and develop the *Activity 4: “Summary of accommodations”*

Note: Present slides number 18 and 19

Aim of the activity: In this section, specific implementation options are worked out. We start with a collection of possible accommodations and organize them to create something like a “toolbox”. In the end, useful material for implementation should be available for each participant.

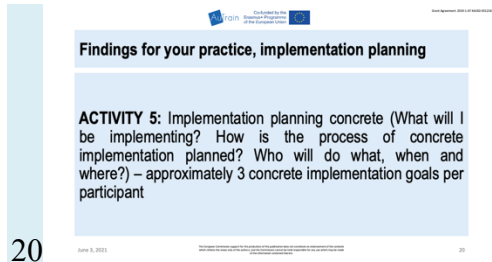
Introduce the material: Pass out the Worksheet 4

Procedures: Form small groups (3-4 people) from similar services/ working fields. In the groups the participants should summarize the accommodations developed in this module and order them by the different fields of application.

After that the groups present their findings in the plenum. The results should be written on whiteboard or flipchart. Make photos to share them with the participants for further use.

#8. Introduce and develop the *Activity 5: Implementation planning concrete*

Note: Present slide number 20



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Aim of the activity: In this activity, the participants should plan concrete implementations for their work. This should support the transfer into everyday life, have a binding effect and create clarity.

Introduce the material: Pass out the Worksheet 5

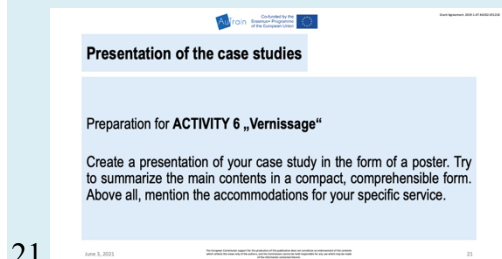
Procedures: Each participant works on this activity individually and writes his/her ideas on the worksheet.

After that form small groups (3-4 people). In the groups everyone should present at least one planned implementation. The group members should be motivated to ask questions so that the participants can formulate their plans as concretely and clearly as possible.

In the end ask the whole group for comments, doubts, or questions.

#9. Introduce the second section of the module- presentation of the case studies

Note: Present slides number 21



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Procedures: Hand out paper in poster size or flipchart paper, as well as pens in different colors to the participants.

Every participant should create a presentation of his/her case study in the form of a poster. They should try to summarize the main contents in a compact, comprehensible form. Above all, accommodations for their specific service should be mentioned.

END

11:30– 12:00

Activity 6: “Vernissage”

Questions? Goodbye & thanks ☺

#10. Activity 6: “Vernissage”

Note: Present slides number 22 and 23

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The posters of all participants are distributed in the room (or presented online). Participants now have time to look at the presentations and note down any questions that arise. Afterwards, the questions are answered in the whole group. For a better planning of the time needed per participant, the questions can also be noted directly next to the presented posters. Make photos of the posters to share them with the participants for further use.

After that ask for final comments, doubts, or questions.

#11. Questions? Goodbye & Thanks for coming ☺

Ask for any question participants may have.

Note: Present slide number 24 and 25

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End of the module

Teacher Reflection

In the end of the module write a reflection on what occurred during the process. Concerning the participants’ learning, the activities, the organization, etc.

Activity 1: Overview of previous modules

Module 1: Creating an inclusive society

Module 2: Nature of autism spectrum disorder

Module 3: ASD and society

Module 4: Social communication and social skills for dealing with people with ASD

Module 5: Professional attitudes and behaviors towards people with ASD

Module 6: Put into practice – wrap up

Which content/methods can you remember?

Activity 2: Collection of possible accommodations for your specific service

Further application possibilities in your specific service

Behavior	
Intervention	Desired effects
Environment	
Intervention	Desired effects
Attitudes and knowledge	
Intervention	Desired effects

Activity 3: “That won’t work”

Hurdles	Solutions

feasible suggestions:

Activity 4: Summary of accommodations

Fields of application:

- e.g. communication issues
- sensory sensitivities
- behavioral issues
- organizational needs
- transition difficulties
- physical needs
- social behavior

professional service:

developed accommodations:



Activity 5: Implementation planning concrete

(approx. 3 concrete implementation goals)

What will I implement?

How is the concrete implementation planned?

Who will do what, when and where?